



**Georgia Department of Education  
21<sup>st</sup> Century Community Learning Centers  
FY 23 Common Data Elements Form**



<b>Subgrantee:</b> John R. Lewis Elementary School	<b>Date:</b> 6/30/23
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<b>1. Attendance</b>				
Total Number of Students Targeted	Registered Students Attending at least 1 day or 1 hour	# of Students Attending ≥ 30 days or 90 hours)	Total Number of Parent Opportunities	Cumulative Total Parents Attended
Number: 150	Number: 221	Number: 183	Number: 4	Number: 0

<b>2. Objectives</b>			
Total Objectives	Met	Not Met	Other
Number: 6	Number: 4	Number: 0	Number: 0

<b>3. GTID</b>	
Number of Student GTIDs Reported in Transact/Cayen	223

**4. Report Card Grades**

<b>4A. English Language Arts</b>										
Students without Grades	Registered Students Attending at least 1 day or 1 hour 1 <sup>st</sup> Semester ELA Grade				Students without Grades	Registered Students Attending at least 1 day or 1 hour 1 <sup>st</sup> Semester ELA Grade				
	Number	A	B	C		D or F	Number	A	B	C
	25	34	62	59	41	27	28	76	79	0
Identify the preferred if it is not letter grades							Numeric			

<b>4B. Math</b>										
Students without Grades	Registered Students Attending at least 1 day or 1 hour 1 <sup>st</sup> Semester Math Grade				Students without Grades	Registered Students Attending at least 1 day or 1 hour 1 <sup>st</sup> Semester Math Grade				
	Number	A	B	C		D or F	Number	A	B	C
	24	35	63	65	34	27	28	76	79	0
Identify the preferred if it is not letter grades							Numeric			

**5. Teacher Reported Engagement in Learning Survey**

Total Number of Surveys Completed	Survey Question #1: Satisfactorily completes homework or assignments?									
	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	%	2.1	%	1.6	%	16.4	%	32.3	%	0.0
	Survey Question #2: Participates in class and is attentive?									
	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	%	2.1	%	2.1	%	14.3	%	31.2	%	0.0
	Survey Question #3: Demonstrates a motivation to learn?									
	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	%	0.5	%	2.6	%	15.3	%	30.7	%	0.0
	189									

<b>6. Partners</b>	
Number of Partners	Total Amount of Contributions
1	\$106,400.00

Number of ending
132
2
1 hour 2nd
D or F
11
1 hour 2nd
D or F
11
improvement
47.6
improvement
50.3
improvement
50.8